District Report Card

2024-2025 School District of Mellen

Historical District Report Cards

Rating	Score	Stars
Significantly Exceeds Expectations	83-100	*****
Exceeds Expectations	73-82.9	****
Meets Expectations	63-72.9	***
Meets Few Expectations	53-62.9	**
Fails to Meet Expectation	0-52.9	*

2019-2020

Due to COVID-19, a score will not be available.

2018-2019

Overall Score
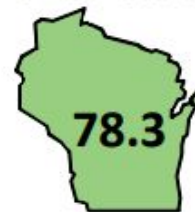
73.0

★★★★☆
Exceeds Expectations

2017-2018

Overall Score

79.8

★★★★☆
Exceeds Expectations

2016-2017

Overall Score

78.3

★★★★☆
Exceeds Expectations

2015-2016

Overall Score

66.3

★★★☆☆
Meets Expectations

2020-2021 Mellen Report Card

Score Summary

⚠ Due to the COVID-19 pandemic, please use caution when interpreting scores and ratings. Careful review of the detailed data on all pages is encouraged. Also, see https://dpi.wi.gov/accountability/resources.
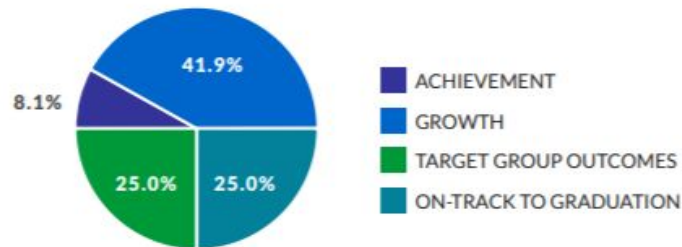
Overall Score

62.0

Meets Expectations

★★★

PRIORITY AREA WEIGHTS

41.9%
8.1%
25.0%   25.0%

- ACHIEVEMENT
- GROWTH
- TARGET GROUP OUTCOMES
- ON-TRACK TO GRADUATION

2021-2022 Mellen Report Card

Score Summary

⚠️ Due to the COVID-19 pandemic, please use caution when interpreting scores and ratings. Careful review of the detailed data on all pages is encouraged. Also, see https://dpi.wi.gov/accountability/resources.
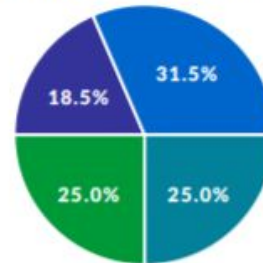
Overall Score

61.6

Meets Expectations

★★★

PRIORITY AREA WEIGHTS

- 31.5% GROWTH
- 18.5% ACHIEVEMENT
- 25.0% TARGET GROUP OUTCOMES
- 25.0% ON-TRACK TO GRADUATION

2022-2023
Mellen Report Card

Accountability Rating Category	Accountability Score Range	
	Minimum	Maximum
Significantly Exceeds Expectations – ★★★★★	83	100
Exceeds Expectations – ★★★★☆	70	82.9
Meets Expectations – ★★★☆☆	58	69.9
Meets Few Expectations – ★★☆☆☆	48	57.9
Fails to Meet Expectations – ★☆☆☆☆	0	47.9

Score Summary

Please use caution when interpreting scores and ratings. Multiple years of data impacted by the COVID-19 pandemic are used throughout the report card. Also, see https://dpi.wi.gov/accountability/resources.
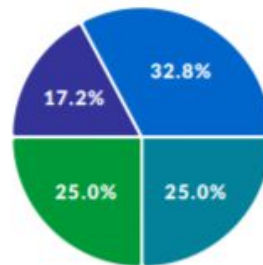
Overall Score

55.7

Meets Few Expectations

★★

PRIORITY AREA WEIGHTS

- 32.8% GROWTH
- 17.2% ACHIEVEMENT
- 25.0% TARGET GROUP OUTCOMES
- 25.0% ON-TRACK TO GRADUATION

2023-2024
Mellen Report Card

Accountability Rating Category	Accountability Score Range	
	Minimum	Maximum
Significantly Exceeds Expectations – ★★★★★	83	100
Exceeds Expectations – ★★★★☆	70	82.9
Meets Expectations – ★★★☆☆	58	69.9
Meets Few Expectations – ★★☆☆☆	48	57.9
Fails to Meet Expectations – ★☆☆☆☆	0	47.9

Score Summary

Please use caution when interpreting scores and ratings. Multiple years of data are used throughout the report card, including updated 2023-24 assessments. For more information, see https://dpi.wi.gov/accountability/resources.
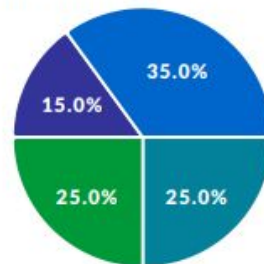
Overall Score

59.1

Meets Expectations

★★★

PRIORITY AREA WEIGHTS

- 15.0% ACHIEVEMENT
- 35.0% GROWTH
- 25.0% TARGET GROUP OUTCOMES
- 25.0% ON-TRACK TO GRADUATION

2024-2025
Mellen Report Card

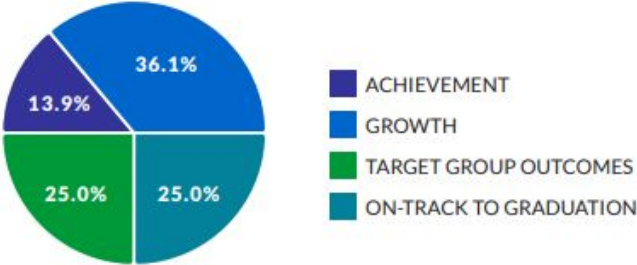| Accountability Rating Category	Accountability Score Range	
	Minimum	Maximum
Significantly Exceeds Expectations (5 stars)	84.0	100
Exceeds Expectations (4 stars)	71.0	83.9
Meets Expectations (3 stars)	60.0	70.9
Meets Few Expectations (2 stars)	49.0	59.9
Fails to Meet Expectations (1 star)	0	48.9

Score Summary

Report cards, including the weighting of the Achievement and Growth priority areas, are governed by Wis. Stat. § 115.385. For more information, including updates for 2024-25, see https://dpi.wi.gov/accountability/resources.
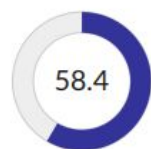
Overall Score

64.3

Meets Expectations

★★★

PRIORITY AREA WEIGHTS

36.1%

13.9%

25.0% 25.0%

- ACHIEVEMENT
- GROWTH
- TARGET GROUP OUTCOMES
- ON-TRACK TO GRADUATION

2024-2025 Mellen Report Card

Priority Area Scores

ACHIEVEMENT

58.4

Subject Area Scores

English Language Arts
- 58.9 (This School)
- 63.9 (K-12 State)

Mathematics
- 57.9 (This School)
- 65.6 (K-12 State)

0 — 100

■ This School   ■ K-12 State

GROWTH

55.6

Subject Area Scores

English Language Arts
- 64.1 (This School)
- 66.0 (K-12 State)

Mathematics
- 47.0 (This School)
- 66.0 (K-12 State)

0 — 100

■ This School   ■ K-12 State
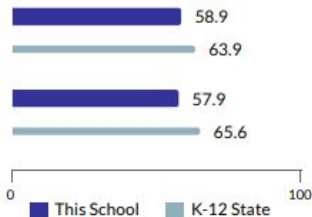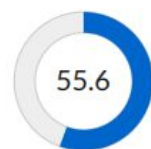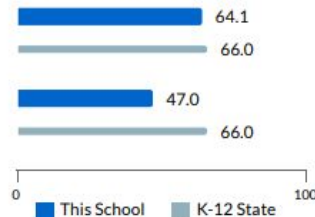
TARGET GROUP OUTCOMES

60.6

Group Scores

Achievement — 30.9

Growth — 59.4

Chronic Absenteeism — 78.0

Attendance — 91.2

ON-TRACK TO GRADUATION

83.7
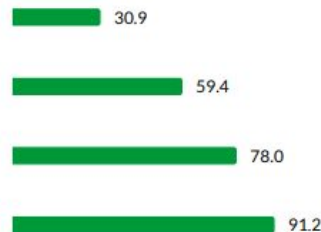
Area Scores

Chronic Absenteeism
- 84.1
- 80.2

Graduation
- 96.0
- 91.8

3rd Grade English Language Arts
- 55.2
- 64.7

8th Grade Mathematics
- 61.8
- 69.3
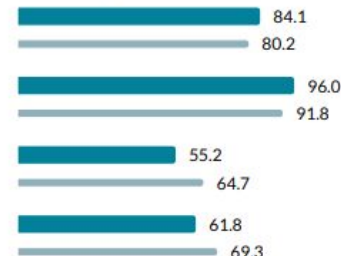
ACHIEVEMENT - State Testing

ACHIEVEMENT

This priority area summarizes how this school's students performed on state assessments using a points-based proficiency system that gives partial credit for Approaching performance and extra credit for Advanced performance. The score is a multi-year average of English language arts and mathematics component scores.
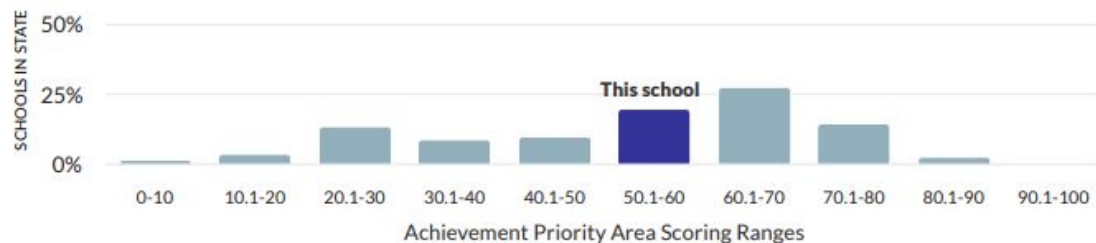
Priority Area Score

58.4
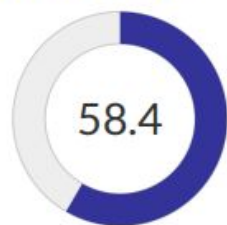
English Language Arts Score: 58.9
Mathematics Score: 57.9

■ This school's score was the same or higher than 48.4% of K-12 schools in the state.

SCHOOLS IN STATE

50%

25%

0%

This school

0-10   10.1-20   20.1-30   30.1-40   40.1-50   50.1-60   60.1-70   70.1-80   80.1-90   90.1-100
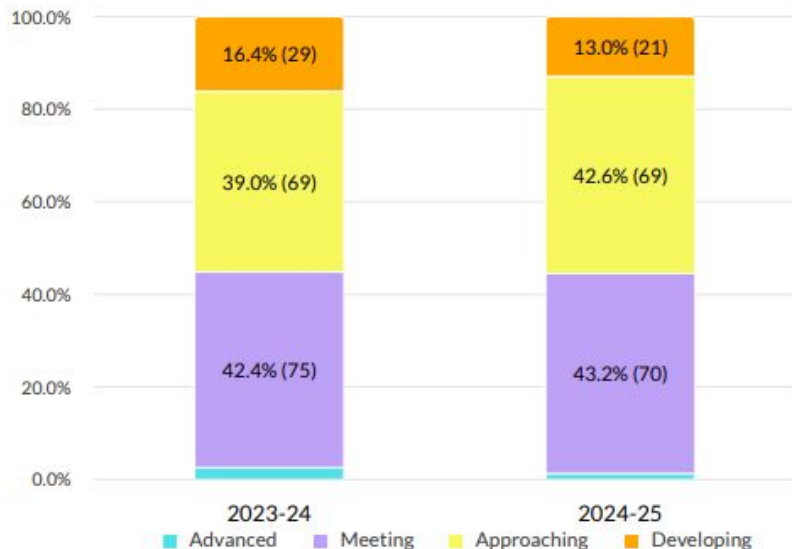
Achievement Priority Area Scoring Ranges

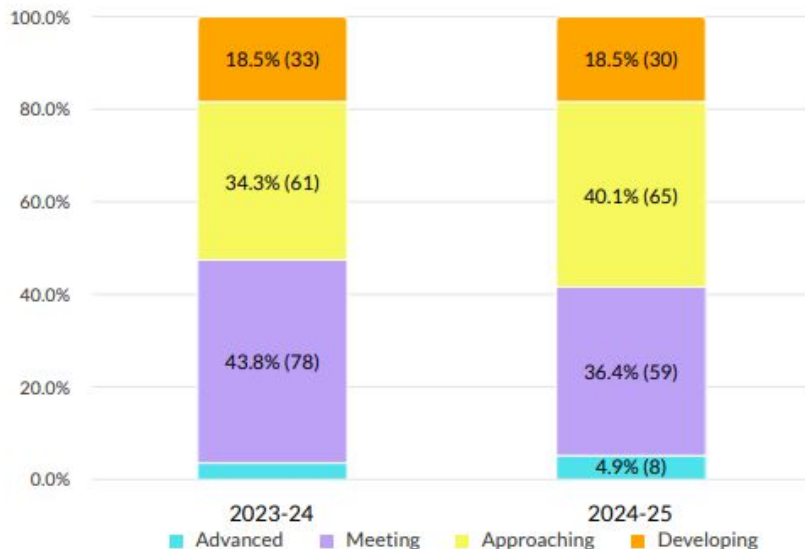# Overall State Testing Performance

Performance Levels by Year

These graphs show school-wide percentages and group sizes of students performing at each level.

ENGLISH LANGUAGE ARTS

	2023-24	2024-25
Developing	16.4% (29)	13.0% (21)
Approaching	39.0% (69)	42.6% (69)
Meeting	42.4% (75)	43.2% (70)

Legend: ■ Advanced ■ Meeting ■ Approaching ■ Developing

MATHEMATICS

	2023-24	2024-25
Developing	18.5% (33)	18.5% (30)
Approaching	34.3% (61)	40.1% (65)
Meeting	43.8% (78)	36.4% (59)
Advanced		4.9% (8)

Legend: ■ Advanced ■ Meeting ■ Approaching ■ Developing

Growth

GROWTH

This priority area measures year-to-year student progress on statewide tests. It uses a value-added model that seeks to control for circumstances beyond the influence of educators. A high value-added score means that on average students in the school are progressing more quickly than other, similar students. Growth is scored from 0 to 100 to match the other priority areas and is a conversion from the roughly 0 to 6 value-added score.
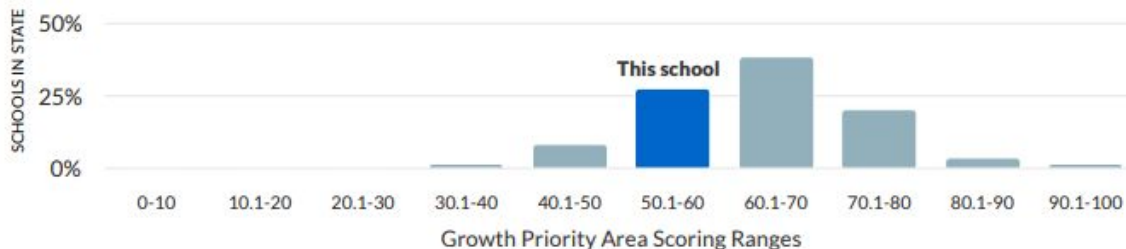
Priority Area Score

55.6
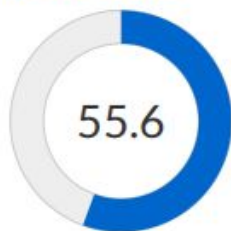
English Language Arts Score: 64.1
Mathematics Score: 47.0

■ This school's score was the same or higher than 25.0% of K-12 schools in the state.

SCHOOLS IN STATE

This school

Growth Priority Area Scoring Ranges

0-10 10.1-20 20.1-30 30.1-40 40.1-50 50.1-60 60.1-70 70.1-80 80.1-90 90.1-100
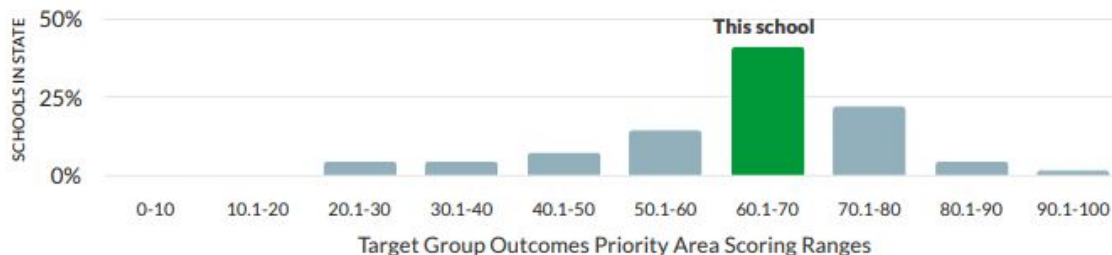
Target Group Outcomes

TARGET GROUP OUTCOMES

This priority area examines outcomes for students with the lowest test scores — the target group. This measure was designed to inform improvement efforts that result in positive change for learners who most need it while also improving outcomes for all students. The priority area score combines component scores for achievement, growth, chronic absenteeism, and attendance or graduation rate. Data are not displayed when target groups have fewer than 20 students.

Priority Area Score

60.6
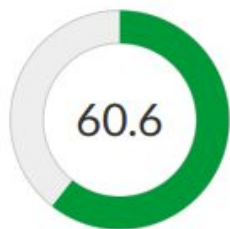
■ This school's score was the same or higher than 33.8% of K-12 schools in the state.

This school

SCHOOLS IN STATE

50%

25%

0%

0-10 | 10.1-20 | 20.1-30 | 30.1-40 | 40.1-50 | 50.1-60 | 60.1-70 | 70.1-80 | 80.1-90 | 90.1-100

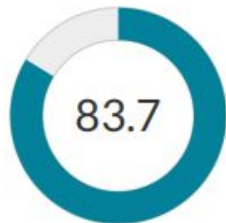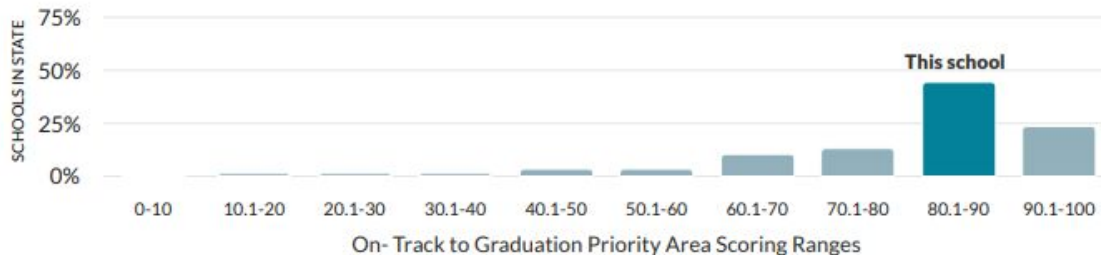Target Group Outcomes Priority Area Scoring Ranges

On Track to Graduation

ON-TRACK TO GRADUATION

This priority area indicates how successfully students are progressing toward completing their K-12 education. The score combines component scores for measures of student engagement and achievement.

Priority Area Score

83.7

This school's score was the same or higher than 45.1% of K-12 schools in the state.

This school

SCHOOLS IN STATE

75%
50%
25%
0%

0-10 | 10.1-20 | 20.1-30 | 30.1-40 | 40.1-50 | 50.1-60 | 60.1-70 | 70.1-80 | 80.1-90 | 90.1-100

On- Track to Graduation Priority Area Scoring Ranges

Postsecondary Preparation

POSTSECONDARY PREPARATION, 2023-24

Under Wis. Stat. § 115.385(1)(d)1.-5., report cards are required to include data on pupil participation in various postsecondary preparation opportunities. All data are for grades 9-12. This is for information only and does not affect scores. Course and program data are reported by schools and districts to DPI. Please use caution when interpreting these data.

Participation by Type of Postsecondary Preparation

28 (34.1%) students met criteria for inclusion in at least one Postsecondary Prep Course total below.

ADVANCED COURSES		DUAL ENROLLMENT		INDUSTRY-RECOGNIZED CREDENTIALS		WORK-BASED LEARNING	
School	State	School	State	School	State	School	State
0.0%	20.3%	22.0%	26.6%	0.0%	5.5%	12.2%	8.0%

ADVANCED COURSES	DUAL ENROLLMENT	INDUSTRY-RECOGNIZED CREDENTIALS	WORK-BASED LEARNING
No students successfully completed an Advanced Placement or International Baccalaureate course.	18 students successfully completed at least one dual enrollment course.	No students earned an industry-recognized credential.	10 students participated in a work-based learning program.

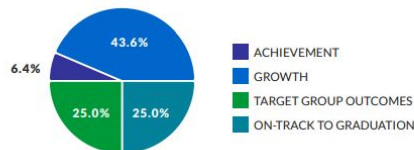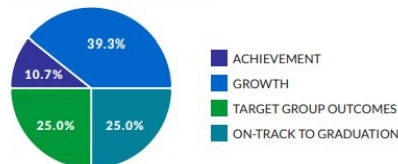# Comparison to Districts around us

Ashland

Score Summary

Report cards, including the weighting of the Achievement and Growth priority areas, are governed by Wis. Stat. § 115.385. For more information, including updates for 2024-25, see https://dpi.wi.gov/accountability/resources.
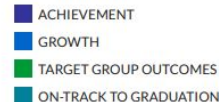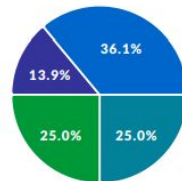
Overall Score
60.0

Meets Expectations
★★★

PRIORITY AREA WEIGHTS
- 43.6%
- 6.4%
- 25.0%
- 25.0%
- ACHIEVEMENT
- GROWTH
- TARGET GROUP OUTCOMES
- ON-TRACK TO GRADUATION

Bayfield

Score Summary

Report cards, including the weighting of the Achievement and Growth priority areas, are governed by Wis. Stat. § 115.385. For more information, including updates for 2024-25, see https://dpi.wi.gov/accountability/resources.
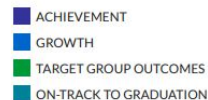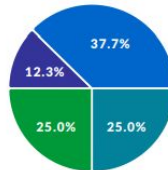
Overall Score
58.1

Meets Few Expectations
★★

PRIORITY AREA WEIGHTS
- 39.3%
- 10.7%
- 25.0%
- 25.0%
- ACHIEVEMENT
- GROWTH
- TARGET GROUP OUTCOMES
- ON-TRACK TO GRADUATION

Comparison to Districts around us

Butternut
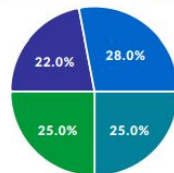

Chequamegon

Comparison to Districts around us

Drummond

Score Summary
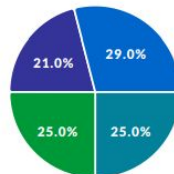
Report cards, including the weighting of the Achievement and Growth priority areas, are governed by Wis. Stat. § 115.385. For more information, including updates for 2024-25, see https://dpi.wi.gov/accountability/resources.

Overall Score
68.1

Meets Expectations
★★★

PRIORITY AREA WEIGHTS

28.0% GROWTH
22.0% ACHIEVEMENT
25.0% ON-TRACK TO GRADUATION
25.0% TARGET GROUP OUTCOMES

- ACHIEVEMENT
- GROWTH
- TARGET GROUP OUTCOMES
- ON-TRACK TO GRADUATION

Hurley

Score Summary

Report cards, including the weighting of the Achievement and Growth priority areas, are governed by Wis. Stat. § 115.385. For more information, including updates for 2024-25, see https://dpi.wi.gov/accountability/resources.

Overall Score
65.5

Meets Expectations
★★★

⚠ 85-94% test participation rate; see page 3 for details.

PRIORITY AREA WEIGHTS

29.0% GROWTH
21.0% ACHIEVEMENT
25.0% ON-TRACK TO GRADUATION
25.0% TARGET GROUP OUTCOMES

- ACHIEVEMENT
- GROWTH
- TARGET GROUP OUTCOMES
- ON-TRACK TO GRADUATION

Comparison to Districts around us

Mercer

Score Summary

Report cards, including the weighting of the Achievement and Growth priority areas, are governed by Wis. Stat. § 115.385. For more information, including updates for 2024-25, see https://dpi.wi.gov/accountability/resources.
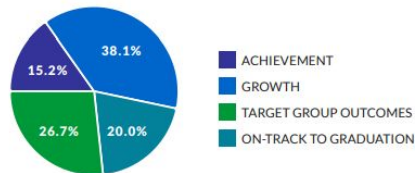
Overall Score

62.7

Meets Expectations

★★★

PRIORITY AREA WEIGHTS

- 38.1%
- 15.2%
- 26.7%
- 20.0%

- ACHIEVEMENT
- GROWTH
- TARGET GROUP OUTCOMES
- ON-TRACK TO GRADUATION

Solon Springs

Score Summary
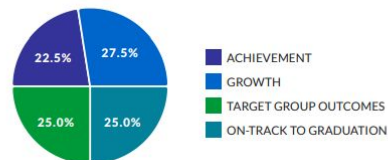
Report cards, including the weighting of the Achievement and Growth priority areas, are governed by Wis. Stat. § 115.385. For more information, including updates for 2024-25, see https://dpi.wi.gov/accountability/resources.

Overall Score

71.8

Exceeds Expectations

★★★★

PRIORITY AREA WEIGHTS

- 31.0%
- 19.0%
- 25.0%
- 25.0%

- ACHIEVEMENT
- GROWTH
- TARGET GROUP OUTCOMES
- ON-TRACK TO GRADUATION

Comparison to Districts around us

South Shore
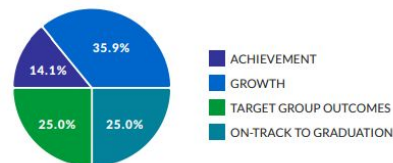
Washburn

How are we working to improve?

- Title 1 Reading Interventions
- Title 1 Resource: Sound Partners, Literacy Footprints, LLI, and RISE
- Math Interventions
- Math Resource: Bridges
- RtI Intervention programs
- MS & HS Digger Time/Advisory focused on ACP, Reading, SEL skills

- Fourth year with ELA materials K-10
- Third year with Math materials K-10
- Continued focus on using Questions and Discussion strategies
- Teacher Clarity Unit Planning work
- Implementation of ACT 20 per DPI

How are we working to improve?

- Literacy work with Reading Specialist, Melissa Fiamoncini
- Mental Health and SEL support from Rebecca Macholl-Spets
- Instructional Coaching for teachers with Tricia Lund

- 100 Day Roadmaps
- Staff Leadership Team
- Committee Work
- Structured PLT meetings focused on district goals and strategies

Questions?